



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan

Teacher: **U.Lee**

Subject: **Political Science**

Week of: DATE 5/5-5/9	Monday	Tuesday	Wed./Thurs.	Friday
TEKS	TEKS(7A) The student analyzes public opinion.	TEKS(7A, 8A, 9A) Student analyzes elections, public opinion, interest groups and lobbyist.	TEKS(9D) describe the cause-and-effect relationship of communication style in a campaign	TEKS(7) The student analyzes public opinion.
Learning Objective	SWBT investigate sources and influences of public opinion.	SWBT demonstrate knowledge of public opinion, election-process, interest groups, & lobbyist	SWBT critique the reliability of public opinion and how it is measured.	SWBT describe the cause-and-effect relationship of communication style in a campaign.
Higher Order Thinking Questions	How can you relate Nicolo Machiavelli's "the Prince" to communication style of campaigns today?	Student will complete Quiz Essay Prompt	Are people opinions driven by emotion or logic when electing our leaders?	To what extent do focus groups influence elections.
Agenda	Lecture/Slide Review	Review Quiz	Presentations	TEST
Demonstration of Learning	DOL: Given a set of questions, students will identify, summarize, and explain the effects by completion of 4 of 5 items.	DOL: Given a set of questions, students will identify, summarize, and explain the effects by completion of 18 of 25 items.	DOL: Given a set of questions, students will identify, summarize, and explain the effects by completion of 4 of 5 items.	DOL: Given a set of questions, students will identify, summarize, and explain the effects by completion of 25 of 35 items.

Intervention & Extension	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES
Resources	HISD Student Activities	HISD Student Activities	HISD Student Activities	HISD Student Activities